

STATEMENT OF BOARDING PRINCIPLES & PRACTICE



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Responsible person: Deputy Head (Pastoral)

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St John's boarding houses offer a high standard of facilities and residential care in a school which possesses all the advantages of a boarding and day school on the same site. The majority of boarders at St John's are flexi-boarders, boarding for one or two nights a week; others are weekly boarders, returning home on a Friday evening. However, there is also the opportunity for all pupils to flexi-board on an ad-hoc basis.

The boarders are able to take advantage of a close knit and vibrant community in which there are many activities and facilities available after the formal school day ends. Boarding enhances the educational experience for all pupils, both day and boarding, in a number of ways. The School strongly believes in a values-based education and boarding reinforces a number of the key values which St John's regards as important preparation for a pupil's life beyond school. Specifically it aims to fulfil the following:

1. To develop the whole person and independence in preparation for future life at university and beyond.
2. To produce an open and trusting atmosphere in which all members feel able to approach any other member of the community (staff or pupil) confident that they will be treated with respect and courtesy.
3. To create an atmosphere of cooperation, tolerance, kindness and trust that promotes positive behaviour.
4. To ensure that pupils are not discriminated against paying particular regard to cultural background, linguistic background, special educational need, sexual orientation, gender reassignment or academic or sporting ability.
5. To ensure that pupils are able to develop the skills necessary to organise both their academic and co-curricular lives.
6. To provide a range of opportunities and activities, appropriate to age and maturity that will help in the cultural, social and personal development of each pupil.
7. To ensure that as far as possible that life in School and in Houses is free from hazards and dangers and to ensure that a pupils' environment is safe and healthy.
8. To provide accommodation that is comfortable and suited to the needs of boarding, according to age and maturity, and which provides reasonable levels of privacy.

9. To develop a sense of responsibility in each pupil.
10. To develop qualities of leadership at all possible levels and the ability to work as a team.
11. To create an atmosphere where pupils can relax and enjoy community life.
12. To introduce new members of the community with kindness and sensitivity to the daily routine and values of the school.